Getting Started with Reading Horizons Discovery Year 1 PL - Course Overview

Course Goal:

To develop educators who embrace the role of learner and continually strive to reflect and adjust their foundational literacy teaching practices to ensure optimal student outcomes through implementing the Reading Horizons Discovery program.

Course Description:

This course will focus on providing learners with an understanding of the Science of Reading and the importance of foundational literacy instruction. It will prepare learners to utilize the Reading Horizons Discovery (RHD) program resources and instructional method in the K-3 classroom. By the end of the course, learners will feel confident and competent in utilizing a structured literacy approach to teaching foundational literacy, including explicit, systematic, data-driven instruction. Learners should have the knowledge and resources necessary to apply what they have learned with all students in the classroom, across variable skill levels.

Course Outline:

Session 1	RHD Building Momentum Day 1
2 Hour - Digital Content	OPLC Modules: -RHD Framework of a Lesson -Phonological and Phonemic Awareness -Chapter 2
6 Hour - In-Person	Science of Reading: -Introductory Module review, discussion and retrieval practice. Implementation: -Framework of a Lesson Module review and implementation video with discussion Resources - DI, software and teacher resources Sequence of Instruction and Lesson Types Phonological and Phonemic Awareness: -Phonological and Phonemic Awareness Module review, discussion and retrieval practice.

- -model low-prep PA games
- -Think-pair-share activity

Chapter 1:

- -Content (letter groups, sound to sentence)
- -Kinesthetic cues
- -Vocabulary (4 part processing model)
- -Dictation practice
- -Expediting Ch. 1

Chapter 2:

- -Content (blends, slide to sentence)
- -Model lesson

Teaching Activity: R Blends

Software Overview

Assessments:

-Informal/Formal Assessments

Getting Started & Next Steps

Session 2

RHD Building Momentum Day 2

2 Hour - Digital Content

OPLC Modules:

- -Chapter 3
- -RHD Transfer

6 Hour - In-Person

Chapter 2 Additional Skills with Transfer Activity

Most Common Words:

- -Best practice model
- -Partner practice
- -Transfer resources and games
- -Reflection and retrieval activity

Extended Transfer and Differentiation

Chapter 3:

- -Content review discussion of OPLC module
- -Dictation practice with phonetic skills 1-5

Games! (Beat the Clock, Guess It, Plunk)

Morphology and Suffixes

Data-Driven Instruction

Decodable Text - Group Activity

Software Activity

Chapter 4:

- -Content (decoding skills, jobs of y, another sound for c & g)
- -Dictation practice
- -Games (Tag Team, Prove It, Mindreader)

Session 3	Model Lesson Observation and Reflection
6 Hour - In-Person (1.5 hr/grade level)	Observe an RH facilitator model a lesson in a grade-level specific classroom on your campus. -Take observation notes using the Teacher Reflection document. -Participate in a discussion with your grade-level PLC about which best practices you are currently implementing and which you need support with. -Share resources that you are using with your PLC.
Session 4	Fall/Winter Coaching Day
6 Hour - In-Person (1 hr/teacher coached)	Teacher observation of an RH lesson by an RH facilitator, followed by a debrief and coaching conversation using the Feedforward-What model. (What worked? What can be better?) -Record 'glows and grows' from RH facilitator -RH facilitator will provide coaching on 'grows,' as well as resources to support improvementSet actionable short-term goals with a timeline and accountability partner. Debrief with administrators/campus instructional coaches to identify overall trends, plan for support, and build sustainability within the building.
Session 5	Spring Coaching Day
6 Hour - In-Person (1 hr/teacher coached)	Teacher observation of an RH lesson by an RH facilitator, followed by a debrief and coaching conversation using the Feedforward-What model. (What worked? What can be better?) -Discuss previous goals and outcomes -Record 'glows and grows' from RH facilitator -RH facilitator will provide coaching on 'grows,' as well as resources to support improvementSet actionable short-term goals with a timeline and accountability partner.

Debrief with administrators/campus instructional coaches to identify overall trends, plan for support, and build sustainability within the building.

Plan for district and building leaders to attend RH Leadership Academy to establish a team of RH experts in each building.