3 Column Table

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal ...

To develop educators who embrace the role of learner and continually strive to reflect and adjust their foundational literacy teaching practices to ensure optimal student outcomes.

Learning Goals	Learning Activities	Assessment Activities

Foundational:
● Learners will internalize and understand key information and ideas.
  ○ SoR and Structured Literacy
  ○ Foundational literacy skills
  ○ The RH method and marking system
  ○ How to access and utilize RH program resources
  ○ Explicit, systematic instruction
	● OPLC introductory modules (Introduction, Where do I Begin?)
	● Overview of the RH method and Chapter 1 and 2 skills with markings
	● Discussion / Reflection
	● Access and evaluate resources
		● OPLC module quizzes
		● Think, pair, share takeaways from OPLC modules
		● Dictation of Ch. 1 and Ch. 2 skills and markings

Application: ● Learners will understand the Daily Core 4 instructional design ● Learners will analyze how to implement RH in their classroom, including how to differentiate to meet student needs.	● Modeled Daily Core 4 lesson ● Dictation partner practice ● Peer-to-peer full lesson practice ● Transfer resource exploration ● Discussion / Reflection	● Observation of partner and peer-to-peer practice ● Dictation ● Differentiated transfer activity
Integration: ● Learners will recognize and make connections between skills taught and resources used to support transfer to grade-level content-area text ● Learners will analyze	● Scaffolded transfer activity ● Skill scan and using decodable text ● Discussion / Reflection ● Analyze gradual release model in other content areas	● Discussion ● Think, pair, share ● Situational response

how instructional practices can be used in other content areas		
Human Dimension/Caring: ● Learners will embrace a growth mindset and the role of learner ● Learners will analyze their learning style and identify active learning activities that are most beneficial ● Learners will identify their values around literacy and student capacity	● Growth mindset discussion using digital resources ● Discussion / Reflection ● Group share of most beneficial learning activities ● Values worksheet	● Growth mindset discussion ● Course evaluation ● Values worksheet
Learning How to Learn: ● Learners will become self-directed, independent learners and feel motivated to continue studying SoR and foundational literacy ● Learners will create an agenda of what they want to learn more about and a plan for how they will access more information.	● KWL Chart ● Learning networks ● Science of Reading Collective	● Partner share KWL chart ● SoR Collective Cohort