

Annotated Bibliography

Couros, G. (2015). *The innovator's mindset: Empower learning, unleash talent, and lead a culture of creativity*. Dave Burgess Consulting, Incorporated.

This book discusses how to foster an innovator's mindset in the learners we work with through curiosity and wonder, critical thinking and creating a culture of innovation. I am interested in how this can apply to the professional development space I work in.

Dewey, J. (2014). *How we think*. CreateSpace Independent Publishing Platform.

I am interested in learning more about constructivist learning theory and the title alone grabbed my interest. I love learning more about how the human brain thinks and processes knowledge in connection with feelings and experiences.

Diehl, W. C., & Moore, M. G. (Eds.). (2019). *Handbook of distance education*. Routledge.

I think it will be useful to look at what research has been done on how attributes of teaching and learning utilize technology to implement distance education. This will be a crucial component of the blended learning model used in my innovation plan.

Keengwe, J., & Onchwari, G. (Eds.). (2015). *Handbook of research on active learning and the flipped classroom model in the digital age*. IGI Global.

This resource contains a wealth of information about teaching strategies, learner engagement, and digital tools. I want to dive in and discover what approaches will be most effective for learners in the professional development setting.

Moon, J. A. (2000). *Reflection in learning and professional development: Theory and practice*. Kogan Page.

I believe that reflection is a key practice that can enhance learning. I already employ some reflection practices and strategies in professional development, but I am very interested in learning more about the science behind reflection and ways I can utilize it even more effectively in my professional development work.

